Safeguarding children is the responsibility of all healthcare professionals. Level 3 Safeguarding Children is a national requirement for clinical staff. Professionals have a key role in identifying, assessing and reporting safeguarding concerns. Simulation has been used to teach safeguarding for undergraduates. We have extended this innovative teaching model to incorporate safeguarding simulation into the Trust-wide Level 3 training programme. Professional have a key role in identifying, assessing and reporting safeguarding concerns. 

Example scenario: deliberate self-harm
You are a junior doctor working in the Emergency Department. Your next patient is John, a 17 year old boy presenting with injuries to his arm.

Example scenario: accidental poisoning
You are a junior doctor working on the Paediatric Assessment Unit. Your next patient is Katie, a 2 year old girl brought in by her mother following an overdose of calpol.

Results: Confidence in managing safeguarding

<table>
<thead>
<tr>
<th>Session</th>
<th>Confidence score: median (range)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-session</td>
<td>Post-session</td>
</tr>
<tr>
<td>1</td>
<td>6 (4-8)</td>
</tr>
<tr>
<td>2</td>
<td>6 (1-7)</td>
</tr>
<tr>
<td>3</td>
<td>5 (4-6)</td>
</tr>
<tr>
<td>Combined</td>
<td>6 (1-8)</td>
</tr>
</tbody>
</table>

Future developments
- Scenarios and sessions continue to be improved on the basis of feedback from participants and faculty.
- We hope to incorporate safeguarding simulation training into the induction programmes of new medical and nursing staff working with children.
- We are sharing details of this innovative approach to safeguarding training with other hospitals both regionally and nationally.

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References