

Inequalities in the Oral Health-Related Quality of Life Among Children in Saudi Arabia

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Abstract

Objective: This study aims to examine the Oral Health-Related Quality of Life (OHRQoL) and its determinants among elementary school children in Saudi Arabia, recognizing OHRQoL as a critical aspect of overall health and well-being.

Background: OHRQoL is an essential element of health, influencing children's ability to engage in daily activities, learning, and social interactions. In Saudi Arabia, despite free dental care, significant occurrences of untreated dental caries among children highlight disparities in oral health outcomes, likely influenced by socioeconomic factors.

Method: Baseline data from a longitudinal randomized controlled trial conducted in Riyadh, Saudi Arabia was utilized. Participants were elementary school students attending public schools, selected using stratified cluster random sampling. The study focused on both deciduous and permanent dentition, excluding children with medical issues. Data collection involved clinical evaluations and parental questionnaires, adhering to WHO criteria.

Results: The results of the study revealed significant associations between age (mean: 98.99 months, 95% confidence interval (CI): 97.8-100.1) and untreated caries (mean: 2.54, 95% CI: 2.34-2.74) with OHRQoL among children in Saudi Arabia. Older children (Rate Ratio (RR) = 1.01; 95% CI: 1.01-1.06) and those with untreated caries (RR = 1.04; 95% CI: 1.01-1.07) had higher rates of experiencing suboptimal oral health outcomes. However, no statistically significant associations were found for other variables such as gender, family income, parental education, oral hygiene frequency, and dental visits with respect to OHRQoL.

Conclusion: The study underscores that age and untreated caries are significantly and positively associated with OHRQoL in children. These findings point to the need for targeted oral health interventions and policies within the sociocultural context of Saudi Arabia, particularly focusing on early prevention and addressing socioeconomic inequalities.

Categories: Dentistry

Keywords: untreated caries, inequalities in oral health, dental caries, ohrqol, oral health-related quality of life

Introduction

The World Health Organization (WHO) recognizes the Oral Health-Related Quality of Life (OHRQoL) as an essential element of overall health and well-being. The Global Oral Health Programme has been recognized by the WHO as a crucial component [1]. According to the United States Department of Health and Human Services (DHHS), OHRQoL is a complex construct that encompasses various dimensions, including individuals' level of comfort during activities such as eating, sleeping, and socializing, individual's self-esteem and overall satisfaction with their oral health [2]. Furthermore, OHRQoL can profoundly impact children's lives, influencing the ability to engage in day-to-day activities and learning, school performance, and social interactions. Dental caries, malocclusion, and other oral diseases can cause discomfort, eating difficulties, and embarrassment, thus reducing the child's quality of life [3-5]. Therefore, addressing and preventing such problems from an early age is crucial.

Unfortunately, inequalities in OHRQoL often reflect broader societal disparities. It is essential to explore specific factors that can influence children's oral health outcomes, including inequality and other associated factors. Research has shown that parental education, income, and occupation are closely related to the OHRQoL of the children [6]. Children from economically disadvantaged households are at a higher risk of experiencing suboptimal oral health outcomes. This can be attributed to a multitude of factors, including but not limited to the limited availability of dental care services, bad dietary habits, and insufficient education regarding oral hygiene practices. These inequalities can compound over time, resulting in considerable differences in children's OHRQoL [7]. Gender may also play a role in OHRQoL. Multiple research studies have concluded that male individuals exhibit a superior OHRQoL compared to their female

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counterparts [8]. The observed phenomenon may be attributed to comparatively lower levels of self-esteem and a more pessimistic outlook toward oral health and body image among females in contrast to males [8].

Saudi Arabia, a wealthy nation providing free dental care services, still struggles with the significant occurrence of untreated dental caries among children [9-11]. According to Ministry of Health data, 96% and 93.7% of Saudi Arabian children between the ages of six and twelve have dental caries [12]. Despite the availability of free dental services, an inequality in their utilization remains evident [13]. Accessibility issues such as long waiting lists, limited available procedures, and perceptions of superior quality care provided by private dental clinics explain the underutilization of dental services in Saudi Arabia.

This research proposes that socioeconomic inequalities profoundly influence the OHRQoL in Saudi Arabian children. It is postulated that children from socioeconomically disadvantaged backgrounds will likely have lower OHRQoL, mainly due to a higher prevalence of dental caries and less frequent use of available dental care services. This hypothesis is supported by existing literature. For instance, Knorst et al., in a systematic review, concluded that individuals of low socioeconomic status (SES) had poorer OHRQoL, regardless of the country's economic classification [14].

Further justification for this research lies in its potential to inform and influence oral health policies, intervention strategies, and educational efforts within Saudi Arabia. By providing valuable insights into socioeconomic factors impacting children's OHRQoL, this study could contribute significantly towards tailoring effective preventative and intervention approaches to the unique sociocultural context of Saudi Arabia. Furthermore, cultural practices, dietary habits, and societal attitudes towards oral health in the Kingdom could also serve as vital components in the complex web of factors influencing children's OHRQoL.

Baseline data from an intervention study conducted in Riyadh, Saudi Arabia, between 2017 and 2018 were utilized for this research. The study sample was randomly chosen for children aged 6 to 12 years from 16 schools in Riyadh. This investigation will examine OHRQoL among the sample, considering socioeconomic inequalities and other associated factors. By examining both inequality and other relevant factors, this research aims to address the information gap regarding the OHRQoL of children in Saudi Arabia.

Materials And Methods

Ethical approval

The research was granted approval by the Research Ethics Subcommittee for Biomedical Science, Dentistry Medicine, and Natural and Mathematical Science at King's College London, with reference number HR-16/17-4683. Moreover, the study obtained further approval from King Abdulaziz City for Science and Technology (H-01R-012) and the Ministry of Education. Additionally, written informed consent forms were signed by both parents and participants.

Study population

The author of the study utilized baseline data from a longitudinal randomized controlled trial conducted over a period of four months in Riyadh, Saudi Arabia [15]. The elementary school students who were enrolled in public schools constituted the study participants. The study utilized a stratified cluster random sampling approach to randomly choose 16 schools from a list supplied by the Ministry of Education. The researchers recruited participants within the age range of six to twelve years. The age group selection was made with the intention of facilitating a more comprehensive comprehension of the frequency of untreated dental caries in deciduous teeth, while also enabling the observation of the emergence of permanent teeth. The research was centred on the examination of both deciduous and permanent dentition. The study excluded children who had any medical conditions. The study encompassed a sample size of 1086 participants, and data was collected through the utilization of clinical assessments and parental surveys.

The research project utilized the criteria outlined by the WHO to assess the oral health status of the study participants [16]. In addition, the researchers utilized a modified version of the WHO's parental survey to collect data pertaining to the demographic and socioeconomic characteristics (such as age, gender, monthly income, and educational background of both parents) and conduct of the cohort under investigation. The primary outcomes of significance in this investigation are the OHRQoL and the sociodemographic variables. The study assessed the participants' SES through a six-choice question that inquired about their monthly household income. The options ranged from less than 5000 SR to 10,000 SR or over.

Additionally, parents' educational background data was collected as a sociodemographic measure. The educational level of the parents was considered. The survey posed a uniform question to each parent, offering nine distinct options as responses. These options included no formal education, less than primary school education, completion of primary school, attainment of intermediate or middle school education, acquisition of a high school diploma, completion of a college or university degree, possession of postgraduate qualifications, absence of an adult male or female in the household, or lack of awareness/unknown status.

OHRQoL

The key outcome variable in this study is OHRQoL, measured using a series of six questions. These questions are designed to assess various aspects of children's oral health, including their perception of dental aesthetics, the social and functional impacts of oral health, and its influence on behaviour and school attendance. The questions collectively gather information about different elements of oral health and their impact on overall well-being.

Respondents could answer each question with 'yes,' 'no,' or 'do not know.' OHRQoL in this study was quantified as a count variable, where each question was assigned a numerical value (0 for 'no' or 'do not know' and 1 for 'yes'). The total score for each participant, ranging from 0 to 6, represents the overall impact of oral health on their quality of life. This scoring system facilitates a quantitative assessment and allows for detailed statistical analysis.

For further information, the complete questionnaires in both English and Arabic are provided in the appendices of this study.

Results

The sample included in the analysis consisted of 808 children included in Table 1. The sample consisted of children, with 18.32% identified as male and 81.68% as female. The age of the participants has a mean value of 98.99 months, with a 95% confidence interval (CI) ranging from 97.8 to 100.1.

Variable		Percentage/Mean and 95% CI
Gender	Male	18.32%
	Female	81.68%
Age [mean (95% CI)]		98.99 months (97.8-100.1)
Mother Education	Less than high school	22.52%
	High school	33.71%
	College or more	44.31%
Father Education	Less than high school	19.18%
	High school	32.43%
	College or more	48.39%
Family Income Group	Less than 5000	35.27%
	5000-10000	32.92%
	>10000	31.81%
Dental visit within 12 months	Yes	46.66%
	No	53.34%
Oral Hygiene Frequency groups	Never, several times a month, once/week	43.32%
	Once/day, two or more/day	56.68%
Untreated Caries [mean (95% CI)]		2.54 (2.34-2.74)

TABLE 1: Distribution of the variables in the sample included in the analysis among primary school children in Riyadh city in 2017/2018, n=808.

Regarding the educational background of the children's mothers, the majority had at least completed high school or more (78.02%), with 22.52% having less than a high school education. Similarly, in the fathers' education, the majority had at least completed high school or more (80.82%), with 19.18% having less than a high school education.

The sample represents individuals from different family income groups, with the majority falling into the "less than 5000" income bracket (35.27%), followed by the "5000-10000" range (32.92%) and the ">10000"

category (31.81%).

In terms of dental visits, 46.66% of the children had visited a dentist within the past 12 months, while 53.54% had not.

Regarding oral hygiene practices, most of the children followed a more frequent oral hygiene routine, brushing at least once a day or multiple times a day (56.68%), compared to 43.32% who reported never or infrequent oral hygiene routines (several times a month or once a week).

Lastly, the average number of untreated caries among the children was 2.53, with a CI ranging from 2.34 to 2.74.

The negative binomial regression analysis results presented in Table 2, shed light on the association between various factors and OHRQoL among children in Saudi Arabia. The analysis aimed to explore the impact of socio-demographic variables, oral hygiene practices, and dental visits on children's OHRQoL.

Variable	RR	P-value	[95% conf. interval]
Sex	0.85	0.21	0.66-1.09
Age	1.01	0.02	1.01-1.06
Family Income Group			
5000-9000	1.03	0.83	0.82-1.29
10000 or more	0.98	0.87	0.77-1.25
Mother Education			
High school	1.26	0.09	0.96-1.65
College or more	1.13	0.41	0.85-1.50
Father Education			
High school	0.95	0.72	0.72-1.25
College or more	0.99	0.95	0.74-1.32
Oral hygiene frequency			
once/day, two or more/day	1.04	0.69	0.86-1.25
Dental visits within 12 months			
Yes	1.03	0.67	0.86-1.25
Untreated caries	1.04	0.02	1.01-1.07

TABLE 2: Negative binomial regression showing rate ratios for factors associated with QoL among primary school children in Riyadh city in 2017/2018, n=808.

QoL: quality of life

When examining the influence of Gender on OHRQoL, sex did not show a significant association. This implies that there is no significant difference in OHRQoL between boys and girls in the sample. These findings challenge previous research that suggested males exhibit superior OHRQoL compared to females, indicating that this phenomenon may not apply to the specific population of Saudi Arabian children.

On the other hand, age was found to have a significant positive association with OHRQoL. For each additional month of age, there was a 1.01 times increase in the rate of experiencing suboptimal oral health outcomes (Rate Ratio 'RR'=1.01,95% CI (1.01-1.06)). This suggests that older children were likelier to have lower OHRQoL than younger children in the sample.

Exploring the role of socioeconomic factors, the analysis considered family income and parental education. The results did not indicate a significant association between family income and OHRQoL. Specifically, for the income groups of 5000-9000 SAR, the p-value was 0.83, and for the income group of 10000 SAR or more,

the p-value was 0.87. This indicates that the income groups (5000-9000 SAR and 10000 SAR or more) did not substantially impact OHRQoL. This suggests that within this sample of Saudi Arabian children, family income may not be a significant determinant of OHRQoL.

Regarding parental education, the analysis showed different impacts on OHRQoL based on the education levels of the mother and father. For the mother's education, a marginally significant positive association with OHRQoL was observed in the "High school" category. The Relative Risk (RR) for this category was 0.09, with a 95% CI of 0.96-1.65. This suggests that children whose mothers completed high school education may experience slightly better OHRQoL compared to those with lower levels of maternal education. For mothers with "College or more" education, the RR was 0.41, with a 95% CI of 0.85-1.50. In contrast, the father's education did not show a significant association with OHRQoL. The p-value for the "High school" category was 0.72, and for "College or more," it was 0.95. This indicates that the father's education level may not substantially impact OHRQoL in our sample.

Oral hygiene frequency, measured by the frequency of brushing teeth and dental visits within the past 12 months, also did not show a significant association with OHRQoL.

An essential finding from the regression analysis is the significant positive association between untreated caries and OHRQoL. Children with untreated dental caries were likelier to have lower OHRQoL than those without untreated caries. For each unit increase in the number of untreated caries, the rate of experiencing suboptimal oral health outcomes increased by a factor of 1.04 (RR=1.04, 95% CI (1.01-1.07)). This suggests that children with untreated caries were likelier to have lower OHRQoL than those without untreated caries.

In summary, age and untreated caries were found to be significant factors associated with OHRQoL. Older children and those with untreated caries had higher rates of experiencing suboptimal oral health outcomes. The other variables, including gender, family income, parental education, oral hygiene frequency, and dental visits, did not significantly affect OHRQoL in the sample population.

Discussion

Age and untreated caries were found to have a positive association with OHRQoL. In the findings, older children and children with untreated dental caries had lower OHRQoL than their younger counterparts and those without untreated dental caries. The rate of children experiencing suboptimal oral health outcomes increases with age and the period children with untreated caries live with that oral condition. These findings are consistent with other research showing that dental caries and greater age are associated with adverse child and family experiences and lower OHRQoL [8].

Several studies have demonstrated that socioeconomic inequalities profoundly influence the OHRQoL in children. For example, Knorst et al. concluded that low SES is associated with worse OHRQoL in all age groups, regardless of their country's economic classifications, and parental income level and occupation are closely related to a child's OHRQoL [6,14]. Additionally, recent research conducted among Saudi male teenagers reinforces these findings and highlights the importance of oral health practices, such as fluoride toothpaste, in reducing caries and improving OHRQoL [17]. These collective findings underscore the need for targeted interventions and policies to address socioeconomic inequalities and promote oral health practices for better oral health outcomes among children. Other existing studies have also demonstrated the impact of family, oral hygiene practices, and dental visits on children's OHRQoL. For example, worsening child and family quality of life increases the child's experience with dental caries and inequalities in the utilization of dental services leading to significant differences in children's OHRQoL [10].

In the present study, the strength of the associations between socioeconomic factors of family income and parental education and OHRQoL slightly varied. The findings demonstrate family income and parental education, among other variables or factors surrounding socioeconomic aspects, are associated with each other. For instance, the results are consistent in that the effect of socioeconomic inequalities in OHRQoL is attributed to mediating factors of oral health behaviours or oral hygiene frequency, self-esteem, parental education, and utilization of oral health care services or dental visits rather than family income [7]. These inconsistencies with prior research could be attributed to various factors. The selection of participants from public schools could have limited socioeconomic diversity, obscuring potential inequalities. Moreover, the use of a simplified OHRQoL questionnaire might have overlooked complex interplays between socioeconomic factors and oral health outcomes.

Limitations

Our study, while providing valuable insights, has certain limitations. Its cross-sectional nature, a common approach in epidemiological studies, limits our ability to establish causality or temporal relationships. Additionally, the gender composition, with a higher proportion of females, might introduce a gender bias, which could affect the generalizability of our findings. Reliance on parent-reported data, while practical in pediatric research, may introduce recall bias. Lastly, the use of the simplified WHO OHRQoL questionnaire could potentially overlook nuanced aspects of oral health specific to Saudi Arabian children.

Future implications

This cross-sectional study highlights areas for further exploration in oral health research. While our approach provides a valuable snapshot of oral health outcomes among Saudi Arabian children, subsequent studies might benefit from employing a longitudinal design to unravel causal relationships and track changes over time. Future research should aim for a more gender-balanced sample to deepen the understanding of gender-specific oral health needs. Additionally, incorporating both child-reported and parent-reported data could offer a more nuanced perspective on children's oral health experiences. The development of culturally specific OHRQoL questionnaires tailored to the Saudi Arabian context could further refine our understanding of region-specific oral health impacts. Overall, the findings underscore the importance of designing targeted interventions and informed policies to enhance oral health outcomes in Saudi Arabia.

Conclusions

Our study revealed that age and untreated dental caries are significant determinants of OHRQoL among Saudi Arabian elementary school children. Specifically, younger children and those with untreated caries were more likely to experience suboptimal oral health outcomes. Additionally, the education level of mothers, particularly completion of high school, was marginally associated with better children's OHRQoL. In contrast, factors such as gender, family income, father's education, oral hygiene frequency, and dental visits did not show a significant impact on OHRQoL. Despite the limitation of potential residual confounding, these findings underscore the importance of early oral health interventions in schools, parental involvement in dental health education, addressing inequalities, and improving access and utilization of dental services for this population.

Appendices

Research Ethics Office	Franklin Wilkins Building 3, 9 Waterloo Bridge Wing Waterloo Road London SE1 9NH Telephone 020 7848 4020/4070/4077 res@kcl.ac.uk	
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Haya Alayadi

24 July 2017

Dear Haya

Study Title: Examining the Impact of School-based Dental Screening Program on Dental Visits and Oral Health among Primary School Children in Riyadh City, Saudi Arabia (3)

Study Reference: HR-16/17-4683

I am pleased to inform you that full approval for your project has been granted by the BDM Research Ethics Subcommittee

Please ensure that you follow all relevant guidance as laid out in the King's College London Guidelines on Good Practice in Academic Research (<http://www.kcl.ac.uk/college/policyzone/index.php?id=247>).

For your information, ethical approval has been granted for 1 year from 24 July 2017. If you need approval beyond this point, you will need to apply for an extension at least two weeks before this. You will be required to explain the reasons for the extension. However, you will not need to submit a full re-application unless the protocol has changed.

Ethical approval is required to cover the data-collection phase of the study. This will be until the date specified in this letter. However, you do not need ethical approval to cover subsequent data analysis or publication of the results. For secondary data-analysis, ethical approval is applicable to the data that is sensitive or identifies participants.

Please ensure that you follow the guidelines for good research practice as laid out in UKRIO's Code of Practice for research: <http://www.kcl.ac.uk/innovation/research/support/conduct/cop/index.aspx>

Please note you are required to adhere to all research data/records management and storage procedures agreed to as part of your application. This will be expected even after the completion of the study.

If you do not start the project within three months of this letter, please contact the Research Ethics Office.

Please note that you will be required to obtain approval to modify the study. This also encompasses extensions to periods of approval. Please refer to the URL below for further guidance about the process:

<http://www.kcl.ac.uk/innovation/research/support/ethics/applications/modifications.aspx>

Please would you also note that we may, for the purposes of audit, contact you from time to time to ascertain the status of your research.

If you have any query about any aspect of this ethical approval, please contact the Research Ethics Office:

<http://www.kcl.ac.uk/innovation/research/support/ethics/contact.aspx>

We wish you every success with this work.

Yours sincerely,

Ms Laura Stackpoole
Senior Research Ethics Officer

For and on behalf of

Chair of the BDM Research Ethics Subcommittee

Cc:Dr. Wael Sabbah

FIGURE 1: Ethical Approval 1



FIGURE 2: Ethical Approval 2

استبيان صحة فم الأطفال لأولياء الأمور

أولاء، نود منك أن تجيب على بعض الأسئلة المتعلقة بطفلك وأسنانه

1. المعلومات الشخصية
اسم الطفل: _____
اسم المدرسة: _____
الصف: _____

الجنس: ذكر أنثى

2. كم عمر طفلك اليوم؟ _____ / _____ / _____ (تاريخ)

3. ما هي صلة قرابتك بالطفل؟ (ضع علامة على واحدة فقط)
 الأب الأم الجد الجدة

4. هل هو الابن الوحيد في العائلة؟ (ضع علامة على واحدة فقط)
 نعم لا

5. ما هو عدد أفراد الأسرة في المنزل (عدد الأطفال + الوالدين)؟ _____ (عدد)

6. ما هو الدخل الشهري التقريبي لعائلتك؟

<input type="checkbox"/>	أقل من 5000 ريال سعودي
<input type="checkbox"/>	5000-9000 ريال سعودي
<input type="checkbox"/>	9000-19,000 ريال سعودي
<input type="checkbox"/>	19,000-29,000 ريال سعودي
<input type="checkbox"/>	أكثر من 30,000 ريال سعودي
<input type="checkbox"/>	لا أعرف

FIGURE 3: Arabic Questionnaire 1

7. ما هو مستوى التعليم الذي أكملته الأم؟

<input type="checkbox"/>	بلا تعليم رسمي
<input type="checkbox"/>	أقل من المرحلة الابتدائية
<input type="checkbox"/>	أكملت المرحلة الابتدائية
<input type="checkbox"/>	أكملت المرحلة المتوسطة
<input type="checkbox"/>	أكملت المرحلة الثانوية
<input type="checkbox"/>	أكملت الكلية / الجامعة
<input type="checkbox"/>	أكملت الدراسات العليا
<input type="checkbox"/>	لا اناك بالغات في المنزل
<input type="checkbox"/>	لا أعرف

8. ما هو مستوى التعليم الذي أكمله الأب؟

<input type="checkbox"/>	بلا تعليم رسمي
<input type="checkbox"/>	أقل من المرحلة الابتدائية
<input type="checkbox"/>	أكمل المرحلة الابتدائية
<input type="checkbox"/>	أكمل المرحلة المتوسطة
<input type="checkbox"/>	أكمل المرحلة الثانوية
<input type="checkbox"/>	أكمل الكلية / الجامعة
<input type="checkbox"/>	أكمل الدراسات العليا
<input type="checkbox"/>	لا ذكور بالغين في المنزل
<input type="checkbox"/>	لا أعرف

FIGURE 4: Arabic Questionnaire 2

9. كيف تصف صحة أسنان طفلك واللثة؟ (اقرأ كل بند)

اللثة	أسنان	
<input type="checkbox"/>	<input type="checkbox"/>	ممتاز
<input type="checkbox"/>	<input type="checkbox"/>	جيد جداً
<input type="checkbox"/>	<input type="checkbox"/>	جيد
<input type="checkbox"/>	<input type="checkbox"/>	معتدل
<input type="checkbox"/>	<input type="checkbox"/>	متدني
<input type="checkbox"/>	<input type="checkbox"/>	متدني جداً
<input type="checkbox"/>	<input type="checkbox"/>	لا أعرف

10. كم مرة خلال الـ 12 شهراً الماضية كان طفلك يعاني من ألم في الأسنان أو يشعر بعدم الراحة بسبب أسنانه؟

<input type="checkbox"/>	في كثير من الأحيان
<input type="checkbox"/>	من حين لآخر
<input type="checkbox"/>	نادراً
<input type="checkbox"/>	أبداً
<input type="checkbox"/>	لا أعرف

11. ما هو روتين طفلك في زيارات عيادة الأسنان

<input type="checkbox"/>	العلاج عند الأم
<input type="checkbox"/>	الفحص الدوري للأسنان
<input type="checkbox"/>	أنا لا أعرف / لا أتذكر
<input type="checkbox"/>	لم يسبق له زيارة طبيب الأسنان

FIGURE 5: Arabic Questionnaire 3

الآن يرجى الإجابة على بعض الأسئلة حول رعاية أسنان طفلك
12. كم مرة ذهب طفلك إلى طبيب الأسنان خلال الـ 12 شهراً الماضية؟ (وضع علامة على واحد فقط)

<input type="checkbox"/>	مرة
<input type="checkbox"/>	مرتين
<input type="checkbox"/>	ثلاث مرات
<input type="checkbox"/>	أربع مرات
<input type="checkbox"/>	أكثر من خمس مرات
<input type="checkbox"/>	لم يكن لدي أي زيارة إلى طبيب الأسنان خلال الـ 12 شهراً الماضية
<input type="checkbox"/>	لم يتلقى رعاية الأسنان / زار طبيب أسنان
<input type="checkbox"/>	أنا لا أعرف / لا أتذكر

إذا لم يزر طفلك طبيب أسنان خلال الـ 12 شهراً الماضية، انتقل إلى السؤال 14
13. ما هو سبب زيارة طفلك الأخيرة لطبيب الأسنان؟ (وضع علامة على واحد فقط)

<input type="checkbox"/>	ألم أو مشكلة مع الأسنان، اللثة أو الفم
<input type="checkbox"/>	العلاج / متابعة العلاج
<input type="checkbox"/>	الفحص الدوري للأسنان / العلاج
<input type="checkbox"/>	أنا لا أعرف / لا أتذكر

14. كم مرة يقوم طفلك بتنظيف أسنانه؟ (وضع علامة على واحد فقط)

<input type="checkbox"/>	لا ينظفها أبداً
<input type="checkbox"/>	عدة مرات في الشهر (2-3 مرات)
<input type="checkbox"/>	مرة في الأسبوع
<input type="checkbox"/>	عدة مرات في الأسبوع (2-6 مرات)
<input type="checkbox"/>	مرة واحدة في اليوم

FIGURE 6: Arabic Questionnaire 4

2 أو أكثر في اليوم

15. هل يستخدم طفلك أياً مما يلي لتنظيف أسنانه أو اللثة؟ (اقرأ كل عنصر)

لا	نعم	
<input type="checkbox"/>	<input type="checkbox"/>	فرشاة الأسنان
<input type="checkbox"/>	<input type="checkbox"/>	مسواك
<input type="checkbox"/>	<input type="checkbox"/>	عود تخليل خشبي
<input type="checkbox"/>	<input type="checkbox"/>	عود تخليل بلاستيكي
<input type="checkbox"/>	<input type="checkbox"/>	خيط أسنان
<input type="checkbox"/>	<input type="checkbox"/>	فحم
<input type="checkbox"/>	<input type="checkbox"/>	مسواك
<input type="checkbox"/>	<input type="checkbox"/>	أخرى

نرجو التحديد

لا اعرف	لا	نعم	
	<input type="checkbox"/>	<input type="checkbox"/>	هل يستخدم طفلك معجون أسنان لتنظيف أسنانه
	<input type="checkbox"/>	<input type="checkbox"/>	هل يحتوي معجون أسنان طفلك على الفلورايد

17. بسبب حالة أسنان طفلك وصحة فمه، هل واجه أي من المشاكل التالية خلال العام الماضي؟

لا اعرف	لا	نعم	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	طفلي غير راضي عن مظهر أسنانه
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	طفلي يتجنب الابتسام والضحك بسبب أسنانه
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	الأطفال يسخرون من أسنان طفلي

FIGURE 7: Arabic Questionnaire 5

2 أو أكثر في اليوم

15. هل يستخدم طفلك أياً مما يلي لتنظيف أسنانه أو اللثة؟ (اقرأ كل عنصر)

لا	نعم	
<input type="checkbox"/>	<input type="checkbox"/>	فرشاة الأسنان
<input type="checkbox"/>	<input type="checkbox"/>	مسواك
<input type="checkbox"/>	<input type="checkbox"/>	عود تخليل خشبي
<input type="checkbox"/>	<input type="checkbox"/>	عود تخليل بلاستيكي
<input type="checkbox"/>	<input type="checkbox"/>	خيط أسنان
<input type="checkbox"/>	<input type="checkbox"/>	فحم
<input type="checkbox"/>	<input type="checkbox"/>	مسواك
<input type="checkbox"/>	<input type="checkbox"/>	أخرى

نرجو التحديد

لا اعرف	لا	نعم	
	<input type="checkbox"/>	<input type="checkbox"/>	هل يستخدم طفلك معجون أسنان لتنظيف أسنانه
	<input type="checkbox"/>	<input type="checkbox"/>	هل يحتوي معجون أسنان طفلك على الفلورايد

17. بسبب حالة أسنان طفلك وصحة فمه، هل واجه أي من المشاكل التالية خلال العام الماضي؟

لا اعرف	لا	نعم	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	طفلي غير راضي عن مظهر أسنانه
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	طفلي يتجنب الابتسام والضحك بسبب أسنانه
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	الأطفال يسخرون من أسنان طفلي

FIGURE 8: Arabic Questionnaire 6

18. ما هو معدل تناول طفلك للأطعمة أو المشروبات التالية، وان كانت بكميات صغيرة؟
(اقرأ كل عنصر)

لا يتناولها	عدة مرات شهرياً	مرة أسبوعياً	عدة مرات أسبوعياً	مرة يومياً	عدة مرات يومياً	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	فاكهة طازجة
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	البسكويت والكعك والكريم والكعك والقطاير الحلوة والكعك الخ
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	عصير الليمون أو مشروبات غازية
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	مرابي / عسل
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	العلكة المحتوية على السكر
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	الساكر والحلوى
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	الحليب مع السكر
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	الشاي مع السكر
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	القهوة مع السكر

هكذا يكمل استبياننا
شكراً جزيلاً لتعاونكم...

FIGURE 9: Arabic Questionnaire 7

Oral Health Questionnaire for Parents

First, we would like you to answer some questions concerning your child's and his/her teeth

1. Identification information

Child name: _____ Child's Code: _____ Grade: _____
 School name: _____ School's code: _____

Sex: Boy Girl

2. What is your child's day of birth? _____ / _____ / _____ (Date)

3. What's your relationship with the child? (Put a tick/cross in one only)

Father Mother Grandfather Grandmother

4. Is he/ she the only child in your family? (Put a tick/cross in one only)

Yes No

5. How many People are living in your family? _____ (integrate number)

6. What is the approximate monthly income of your family?

- Less than 5000 SR
- 5000-9000 SR
- 10.000-19.000 SR
- 20.000-29.000 SR
- More than 30.000 SR
- Don't know SR

7. What level of education has the mother completed?

- No formal schooling.....
- Less than Primary school.....
- Primary school completed.....
- Intermediate school completed.....
- High school completed.....
- College/ university completed.....
- Postgraduate school completed.....
- No female adult in the house hold.....
- Don't know.....

8. What level of education has the father completed?

- No formal schooling.....
- Less than Primary school.....
- Primary school completed.....
- Intermediate school completed.....
- High school completed.....
- College/ university completed.....
- Postgraduate school completed.....

FIGURE 10: English Questionnaire 1

No male adult in the house hold.....
 Don't know.....

9. How would you describe the health of your child's teeth and gums? (Read each item)

	Teeth	Gums
Excellent	<input type="checkbox"/>	<input type="checkbox"/>
Very good	<input type="checkbox"/>	<input type="checkbox"/>
Good	<input type="checkbox"/>	<input type="checkbox"/>
Average	<input type="checkbox"/>	<input type="checkbox"/>
Poor	<input type="checkbox"/>	<input type="checkbox"/>
Very poor	<input type="checkbox"/>	<input type="checkbox"/>
Don't know	<input type="checkbox"/>	<input type="checkbox"/>

10. How often during the past 12 months did your child have toothache or feel discomfort due to his/her teeth?

Often
 Occasionally
 Rarely.....
 Never
 Don't know

Now please answer some questions about the care of your child's teeth

11. How often did your child go to the dentist during the past 12 months? (Put a tick/cross in one only)

Once.....
 Twice.....
 Three times.....
 Four times.....
 More than five times.....
 I had no visits to the dentist during the past 12 months.
 I have never received dental care/visited a dentist.....
 I don't know/ don't remember.....

If your child did not see a dentist during the last 12 months, go on to question 13

12. What was the reason for your child's last visit to the dentist? (Put a tick/cross in one box only)

Pain or trouble with teeth, gums or mouth.....
 Treatment/follow-up treatment.....
 Routine check-up of teeth/treatment.....
 I don't know/ don't remember.....

13. How often does your child clean his/her teeth? (Put a tick/cross in one box only)

FIGURE 11: English Questionnaire 2

- Never.....
- Several times a month (2-3 times).....
- Once a week.....
- Several times a week (2-6 times).....
- Once a day.....
- 2 or more times a day.....

14. Do your child use any of the following to clean your teeth or gums? (Read each item)

	Yes	No
Toothbrush.....	<input type="checkbox"/>	<input type="checkbox"/>
Wooden toothpicks.....	<input type="checkbox"/>	<input type="checkbox"/>
Plastic toothpicks.....	<input type="checkbox"/>	<input type="checkbox"/>
Thread (dental floss).....	<input type="checkbox"/>	<input type="checkbox"/>
Charcoal.....	<input type="checkbox"/>	<input type="checkbox"/>
Chew stick/miswak.....	<input type="checkbox"/>	<input type="checkbox"/>
Other.....	<input type="checkbox"/>	<input type="checkbox"/>
Please specify _____		

15.	Yes	No	don't know
a) Does your child use toothpaste to clean his/her teeth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Does your child use toothpaste that contain fluoride	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16. Because of the state of your child's teeth and mouth, has your children experienced any of the following problems during the past year?

	Yes	No	don't know
My child is not satisfied with the appearance of his/her teeth.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My Child avoid smiling and laughing because of his/her teeth			
Children make fun my child's teeth.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Toothache or discomfort caused by my child's teeth forced him/her to miss classes at school or miss school for whole days....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My child has difficulty biting hard foods.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My child has difficulty in chewing.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

17. How often does your child eat or drink any of the following foods, even in small quantities? (Read each item)

Severa l times a day	Ever y day	Severa l times a week	Onc e a wee k	Severa l times a month	Neve r
----------------------------	---------------	-----------------------------	------------------------	---------------------------------	-----------

FIGURE 12: English Questionnaire 3

Fresh fruit.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Biscuits, cakes, cream, cakes, sweet pies, buns etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lemonade, Coca Cola or other soft drinks.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jam/honey.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
...	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Chewing gum containing sugar.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sweets/candy.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Milk with sugar.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tea with sugar.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coffee with sugar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

That completes our questionnaire

Thank you very much for your cooperation!

FIGURE 13: English Questionnaire 4

Additional Information

Author Contributions

All authors have reviewed the final version to be published and agreed to be accountable for all aspects of the work.

Concept and design: Omar S. Almajed, Haya Alayadi, Wael Sabbah

Acquisition, analysis, or interpretation of data: Omar S. Almajed

Drafting of the manuscript: Omar S. Almajed

Critical review of the manuscript for important intellectual content: Haya Alayadi, Wael Sabbah

Supervision: Haya Alayadi, Wael Sabbah

Disclosures

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