

## Innovative Interprofessional End of Life Education for Transplant Clinicians

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### Abstract

Overcoming communication barriers with patients and families facing end of life improves the end of life experience (Beckstrand, Rawle, Callister, & Mandelco, 2010). A needs assessment demonstrated that inpatient pediatric surgical nurses felt uncomfortable communicating with patients and families around end of life topics. Based on the feedback in the needs assessment, the nursing professional development specialists, with the help of a graduate student, developed a four hour interprofessional education program that included role playing opportunities, practice with open ended questions and a Zone 3 Simulation and debriefing (SIMPeds, 2016).

The interprofessional group included a rabbi, Imam, social worker, child life specialist, nurses, and clinical assistants. During the simulation experiences the attendees participated in a time lapse scenario that utilized actors to bring realism to the scenario and provided the learners with the opportunity to practice the communication strategies reviewed in the didactic portion of the course. The simulation experienced engaged all participants and encouraged them to demonstrate the communication strategies based on their individual areas of expertise. At the completion of the simulation experience, the learners are provided with an opportunity to practice post-mortem care and are invited to tour the morgue. Nurses were given a pre and post knowledge check, to measure impact of education.

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